



## 3<sup>rd</sup> annual Sharestart Asia Conference: Connect & Extend

Sharestart Asia Conference is an annual conference co-organized by ACF and Chengzhi Education Foundation since 2016, 8<sup>th</sup> to 9<sup>th</sup> December 2018 marks its third year running. Themed *Connect & Extend*, it aimed to *connect* people and organizations of different specialties as well as *extend* the Sharestart method to peers worldwide.

Differ from former years, the 2018 conference structured its first day for advanced Sharestart teachers. It hosted seminars and lectures with over 300 participants. On its second day, 20-some workshops were organized for beginner Sharestart teachers covering wide-ranging academic subjects and levels; over 400 joined. Participants in the conference included overseas educators from Mainland China, Singapore and Malaysia. Other notable proceedings included a panel discussion on world trends and industry change featuring ACF Chair Stanley Yen and Chengzhi Education Foundation Chair Fang Shinjou, as well as a speech given by Taiwan's former Minister of Education, Yeh Jiunn-rong. [Read more.](#)



## ACF: Huatung Sustainability Workshop

26-27 January. ACF brought together the alumni of Hawaii Cultural Sustainability Educational

Tour and Asian Executive Management (AEM) program – a diverse group of 27 individuals from the Paiwan, Bunun, Amis, Puyuma, Atayal, Tao tribes as well as Han Chinese from both the private and public sectors, to partake in the Huatung Sustainability Workshop. Held at the National Museum of Prehistory in Taitung, a forum was formed among the two groups. ACF Chair Stanley Yen led an ice-breaker, as well as shared on ACF's past experience in working with tribes to coach and reform its excursions for long-term sustainability. On the second day, the team came together to co-designed a *Tour Huatung* itinerary, highlighting unique cultural attributes of each tribal village.

AEM alumnus and Executive Director of Bulao Bulao Aboriginal Village, Kwali, gave a talk on the concept of achieving balance in tribal living where one commits equally to one's livelihood - agriculture, and passion – one's hobby for the sustainability of a modern-day village. He also emphasized the importance of consistently reinforcing the core values of the tribe.



## ACF: Junyi Wonderland Center Teaching & Learning Robotics Intensive Camp

Taitung -- 29-31 January, Junyi Wonderland Center for Teaching and Learning in collaboration with Program the World Association hosted a three-day Robotics Intensive Camp. 37 participants in total, of which 27 were 1<sup>st</sup> to 12<sup>th</sup> graders and ten were (1-12) teachers. Guided by one lead teacher and ten teaching assistants from National Cheng Kung University's Department of Computer Science and Information Engineering and National Dong Hwa University's Computer Science club, participants learned to assemble and program robot cars. They were encouraged to overcome mistakes rather than fear them and to help others when finished first. School teachers' hope to adopt their learning into their own classrooms.



## Junyi School of Innovation: Outdoor education, advanced learning

Outdoor education is a favourite among 7<sup>th</sup> to 12<sup>th</sup> graders. Over the winter holiday, Grade 11 students partook in a seven-day advanced course; with each student focusing on their area of preference – relating to mountaineering, ocean activities, or cycling. Students constructed their own kayak frames, and learned to work efficiently as a team. The instructor praised their skills improving from former years.



## Teacher Lan Weiyin's Workshop

28-29 January, 120 (1-12) teachers island-wide participated in Teacher Weiyin's workshop. 23 teaching assistants – Teacher Weiyin's lead teachers guided participants into co-prepping curricula and teaching models by subjects and grade levels.

Teacher Weiyin shared the importance of designing a course with the student interest in mind. She emphasized that the success of teaching a lesson is also dependent on the student-teacher relationship and the ambience of the classroom. A successful lesson is when students feel that learning itself is the reward of the lesson, and if one can achieve this, a positive ambience in the classroom will naturally be reached. In the two days, some teachers shared the challenges of learning a new method; Teacher Weiyin pointed out that the feeling is likely how many students feel when learning – helping them overcome their learning challenges should be the goal of the teacher.

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