













Cover Story x 5 Articles

Cover StoryBegin with Passion:

Annual Induction Training for New Teachers in the spirit of Colearning

More than two thousand newly inducted teachers of preschool, elementary, junior high and high schools in northern, northeastern, central and southern regions respectively participated in four training camps over 7 August to 19 August. Each camp comprised workshops and lessons over a

three-day period, mobilizing around a hundred lecturers for innovative teaching practices and over three hundred co-learning facilitators for 462 practicum workshops. Held at Fu Jen Catholic University, National Changhua Senior School of Commerce and the National University of Kaohsiung, the collaborative trainings were proposed by Crestar learning community founder Chang Hui-cheng to the Education Ministry to expand the networks of educators for professional support... More.



Teambuilding Camp at Junyi Experimental High School

A teambuilding camp was held for the Junyi team of teachers on 21 and 22 August, led by Assistant Professor Patrick Su of National Kaohsiung University of Hospitality and Tourism. The team of teachers grew closer to one another through deep sharing in small groups and experiential games. Chair Stanley Yen encouraged them to support each other through changes and challenges, so that they may grow together from strength to strength, in serving as exemplary role models to Junyi students. The key to transforming Taiwan's education scene lies in grooming each Junyi student to be successful.

First day of school for Junyi first-graders

New students were full of smiles as they began their educational journeys at Junyi on 30 August. They entered the warm classrooms of pink tones after removing their shoes diligently. Such a peaceful scene was possible as teachers had met the parents beforehand to advise on preparing the children for school during the summer vacation, by adjusting schedules and diets and ensuring ready supplies of stationery, comfortable clothing and fruit boxes. The children's anticipation for school demonstrates the merits of the Waldorf model in recognizing the individual's unique strengths, allowing the children to be themselves and proceed with confidence.





Photography co-preparation summer workshop for New Taipei schools

ACF held a photography co-preparation workshop for schools in New Taipei on 5 August. Participants include volunteer photography teachers, and the heads of department and teachers from Lao-mei, Tun-shan, Jin-mei and Jian-an Elementary. The team will design eight lessons of photography education collaboratively, and share their teaching results in a showcase. Through photography and localized teaching subject matter, it is hoped that students will develop a better understanding of their hometowns. Lao-mei Elementary will use the storytelling method to discover local architecture, ecology, heritage and history. Through the differentiated instruction methodology, students may present their works in a variety of formats, not limited to sketchbooks, films or reports.

Taiwan Connection returns with concert

Following three years of preparation, Taiwan Connection (TC) presented "Return to Classics: Mozart vs Dvorak" at the National Taichung Theater on 23 August. Six performances in China will follow before a final performance at the National Concert Hall on 3 September. Musicians gathered from worldwide for a week of intensive rehearsals, to develop their improvisation and camaraderie. Many young musicians are involved this year, including 23-year-old violinist Chang Shan-xin who was an audience seven years ago. Shi Zhen-rong, Chiu Zai-xing and Hong Min-hong initiated the "Musical friends of TC" group to promote music together in future. (Photo: Wang Yongnian)





Vox Nativa overseas study tour participants' sharing on 20 August

Five indigenous college students and two young indigenous teachers shared on their month-long study tour to the United States on 20 August. After a year of training, they performed and participated at the National United National Indian Tribal Youth (UNITY) Conference. One participant shared about visiting a Silicon Valley start-up, which provided inspiration on overcoming difficulties while pursuing an interest. When a teacher on the team, Ali, was asked if they required any assistance, he said the opportunity to observe a new perspective and way of life is the best gift. Chair Yen encouraged them to become persuasive demonstrators in their communities, to realize greater visions.













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